INNOVATIONS IN AGING DAY



You are invited to attend the 2nd Annual Innovations in Aging Virtual Conference hosted by the Section of Geriatric Medicine and Hudson College of Public Health.

In conjunction with Careers in Aging Week, 4 panelists will share their experiences in aging-related careers, including research, clinical care, education, and community outreach.

> Register Today! Join us for the 2nd Annual Innovations in Aging Day

Tuesday April 19, 2022 12pm - 4pm, Via Zoom



For more information, please visit: oklahomadementiacarenetwork.com.

ACCME/AMA PRA Accreditation Statement Earn up to 3.25 AMA PRA Category 1 Credit™

This activity is eligible for 3.25 contact hours of ANCC credit.

Keynote Speaker



Alzheimer's Risk Reduction: Current Paradigm Shifts from Curative Treatment to Prevention

J. Neil Henderson, Ph.D. Emeritus Professor, Department of Family Medicine and BioBehavorial Health University of Minnesota Medical School Oklahoma Choctaw

Abstract Competition

Abstract competition for best innovations in clinical care, research, health professions education, and community-based interventions related to aging. **Monetary prizes** for 3 best abstracts and invitation to present at conference.

Deadline for submissions is Friday, March 25, 2022.

Submit abstract here





Oklahoma Dementia Care Network

OkDCN Presents: 2nd Annual Innovations in Aging Day 2022 | VIRTUAL

April 19, 2022 / Noon – 4:00 p.m. / Course Number: 22021

Hosted by the Department of Internal Medicine-Section of Geriatric Medicine and Hudson College of Public Health

AGENDA

Moderator:

11:45 am – 12:10 pm	Record Attendance
12:10 – 12:15 pm	Welcome and Introductions, CE Instructions Presenter:
12:15 – 1:15 pm	Alzheimer's Risk Reduction: Current Paradigm Shifts from Curative Treatment to Prevention KEYNOTE SPEAKER: J. Neil Henderson, PhD Emeritus Professor Department of Family Medicine and BioBehavioral Health University of Minnesota Medical School Oklahoma Choctaw
1:15 – 1:30 pm	Break
1:30 – 2:50 pm	 Panel Discussion – Aging Related Careers including Research, Clinical Care, Education and Community Outreach Panelist 1: Clinician Educator– Dr. Seki Balogun, MD Panelist 2: Basic Science Researcher – Arlan Richardson, PhD Panelist 3: Community Leader– Mashell Sourjohn, Assoc. State Dir of Comm. Outreach, AARP, Tribal Rep Panelist 4: Health Services Researcher – Nasim Ferdows, PhD
2:50 – 3:00 pm	Break
3:00 – 4:00 pm	Abstract Presentations Abstract 1 Presenter: TBA Abstract 1 Presenter: TBA Abstract 1 Presenter: TBA
4:00 - 4:05	Wrap Up

REGISTRATION

- The 2nd Annual Innovations in Aging Day 2022, presented by OkDCN, is <u>VIRTUAL</u> only.
- Registration is **FREE**; however, you must be registered for this virtual-only program to receive the Zoom link.
- To register for the 2nd Annual Innovations in Aging Day 2022 visit the following link: <u>OU College of</u> <u>Medicine Office of Continuing Professional Development</u>.

Activity Description:

Innovations in Aging Day is a half day symposium where OUHSC and other regional faculty and students have an opportunity to present innovative research on aging. For Innovations in Aging Day 2022, a panel presentation will focus on interprofessional careers in aging to coincide with National Careers in Aging Week. Presenters for this panel come from four professional backgrounds: a clinician, a researcher, a community worker/liaison, and an educator. Abstracts that will be presented for Innovations in Aging Day 2022 will comprise three categories: Clinical Care or Research, Health Professions Education, and Community-Based Interventions. Innovations in Aging

Day is provided with no registration cost to participants and seeks to grow interest in aging research on the OUHSC campus as well as other regional campuses.

Intended/Target Audience:

Physician, Family Medicine, General Medicine, Geriatric Medicine, Internal Medicine, Medical Student, Nurse, Pharmacist, Pharmacy, Physician Assistant, Public Health, Resident, Research, and Social Worker.

Professional Practice Gap(s):

There is a large gap between the population of older adults in the United States and the size of the workforce that is needed to provide services to this rapidly growing population. Professions that deal with older adults are in dire need of people to work these professions and helping grow interest in fields that deal with aging older adults among students is crucial. Showcasing the work of existing professionals in aging along with giving students and faculty an OUHSC option to present their work is also crucial in helping to grow the workforce that is needed to provide services to the aging older adult population in the U.S.

Learning Objectives:

Upon completion of this activity, participants will improve their competence and performance by being able to:

- 1. Distinguish the different professions and how they provide services to older adults.
- 2. Recognize the need for more professionals to provide services to older adults.

Accreditation Council for Graduate Medical Education (ACGME) American Board of Medical Specialties (ABMS) Competencies:

- Work in interdisciplinary teams
- Patient Care

ACCME/AMA PRA Accreditation Statement:

The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 3.25 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Continuing Education

ANCC Accreditation Statement:

OU Medicine, Inc. is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity is eligible for 3.25 contact hours of ANCC credit.

CNE Disclosure Statements:

OU Medicine, Inc. is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

3.25 CNE contact hours will be awarded for meeting the following criteria: 90% attendance of conference, completion and submission of evaluation form.

This educational activity does not include any content that relates to the products and/or services of a commercial interest that would create a conflict of interest.

Mitigation Statement:

The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity's planner and presenter disclosures and has mitigated all relevant financial relationships with ineligible companies, if applicable.

Policy on Faculty and Presenters Disclosure:

It is the policy of the University of Oklahoma, College of Medicine that the faculty and presenters disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s).

Acknowledgement of Commercial and In-Kind Support:

Commercial support is financial, or in-kind, contributions given by an ineligible company, which is used to pay all or part of the costs of a CME activity. An ineligible company is any company whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

This activity received no commercial or in-kind support.

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To file a grievance related to the non-discrimination policy, report sexual misconduct, and/or file a formal complaint of sexual misconduct, please utilize the reporting form at **link.ou.edu/reportingform**.

Inquiries regarding non-discrimination policies may be directed to the Office(s) of Institutional Equity as may be applicable – Norman campus: (405) 325-3546/3549, Health Sciences Center: (405) 271-2110, or OU-Tulsa Title IX Office: (918) 660-3107. Additionally, individuals may visit **www.ou.edu/eoo**.

Disclaimer Statement:

Statements, opinions and results of studies contained in the program are those of the presenters and authors and do not reflect the policy or position of the Board of Regents of the University of Oklahoma ("OU") nor does OU provide any warranty as to their accuracy or reliability.

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Accommodation Statement: For accommodations, please contact Terry Taylor at 405-271-8558 or <u>terry-</u> taylor@ouhsc.edu as soon as possible.

Planning Committee Members:

Lee A. Jennings, MD, MSHS – **Course Director** Keith L. Kleszynski, PhD – **Course Co-Director** Terry Taylor – **Course Contact** Yader Mendoza, MD Thomas Teasdale, DrPH Carol L. Davenport, MSN, RN-BC, NPD-BC